

# Dyer County Board of Education

Descriptor Term:

## Testing Programs

Descriptor Code:

**IDDA**

Board Approved:

**11/03/2020**

Rescinds:

**IDDA**

Board Approved:

**11/16/18**

### *General*

The board shall provide for a system-wide testing program which shall be periodically reviewed and evaluated. The purposes of the program shall be to:

1. Assist in promoting accountability;
2. Determine the progress of students;
3. Assess the effectiveness of the instructional program and student learning;
4. Aid in counseling and guiding students in planning future education and other endeavors;
5. Analyze the improvements needed in each instructional area;
6. Assist in the screening of students with learning difficulties;<sup>1</sup>
7. Assist in placing students in remedial programs;
8. Provide information for college entrance and placement; and
9. Assist in educational research by providing data.<sup>2</sup>

The director of schools shall be responsible for planning and implementing the program, which includes:

1. Determining specific purposes for each test;
2. Selecting the appropriate test to be given;
3. Establishing procedures for administering the tests;
4. Making provisions for interpreting and disseminating the results;
5. Maintaining testing information in a consistent and confidential manner; and
6. Ensuring that results are obtained as quickly as possible, especially when placement in a special learning program might be necessary.

State-mandated student testing programs shall be undertaken in accordance with procedures published by the State Department of Education.<sup>3</sup>

**WEIGHTING OF TCAP AND EOC SCORES**

Student scores on the Tennessee Comprehensive Assessment Program (TCAP), for grades three through five (3-5), shall comprise zero (0%) percent of the student's final grade in the spring semester in the subject areas of mathematics, reading/language arts, science, and social studies.<sup>4</sup> Student scores on the Tennessee Comprehensive Assessment Program (TCAP), grades six through eight (6-8), shall comprise ten (10%) percent of the student's final grade in the spring semester in the subject areas of mathematics, reading/language arts, science and social studies.<sup>4</sup> Student scores on the Tennessee End of Course (EOC), for grades nine through twelve (9-12), shall comprise fifteen (15%) percent of the student's final grade in the spring semester in the subjects of Algebra I, Algebra II, Geometry, English I, English II, Biology I, and U.S. History.<sup>5</sup> The director of schools may exclude Tennessee Comprehensive Assessment Program scores from students' final grades if scores are not received by the district at least five (5) instructional days before the end of the school year.<sup>4,5</sup>

1. Grades 3-5 – 0%
2. Grades 6-8 – 10%
3. Grades 9-12 – 15%

The methodology for the computation of 3-8 TCAP and high school EOC raw data scores (number of correct answers) to a 0-100 grade scale value requires applying the Tennessee Department of Education's (TDOE) suggested Cube-Root method to produce the final average grade score.

**INTEREST INVENTORIES AND CAREER ASSESSMENTS<sup>6</sup>**

Interest inventories shall be made available to middle schoolers. These will include assessments such as the Kuder assessments, Myers-Briggs Type Indicator, the ASVAB, or the College Board Career Finder.

Career aptitude assessments shall be administered to 7th or 8th graders in order to inform the student's high school plan of study.

**TESTING INFORMATION AND PARENTAL CONSENT**

Any test directly concerned with measuring student ability or achievement through individual or group psychological or socio-metric tests shall not be administered by or with the knowledge of any employee of the system without first obtaining written consent of the parents or guardians.<sup>2</sup>

Results of all group tests shall be recorded on the students' permanent records and shall be made available to appropriate personnel in accordance with established procedures.<sup>7</sup>

No later than July 31<sup>st</sup> of each year, the board shall publish on its website information related to state and board mandated tests that will be administered during the school year. The information shall include:<sup>8</sup>

1. The name of the test

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- 2 2. The purpose and use of the test;
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- 4 3. The grade or class in which the test will be administered;
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- 6 4. The tentative date or dates that the test will be administered;
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- 8 5. The time and manner in which parents and students will be notified of the results of the test;
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- 10 6. How parents can access the questions and answers on their student’s state-required tests; and
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- 12 7. If a board mandated test, how the test complements and enhances student instruction and
- 13 learning and how it serves a purpose distinct from state-required tests.
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15 Testing information shall also be placed in student handbooks or other school publications that are  
16 provided to parents on an annual basis.

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Legal References

- 1. TCA 49-10-108
- 2. 20 USCA 1232g
- 3. TRR/MS 0520-01-03-.03 (7) (b); TRR/MS 0520-01-03-.03 (6) (b) (1)
- 4. TCA 49-1-67; State Board of Education Policy 2.102
- 5. TCA 49-1-67; State Board of Education Policy 2.103
- 6. TCA 49-6-412
- 7. TCA 10-7-504
- 8. TCA 49-6-6007; State Board of Education Policies 2.102 and 2.103