

Dyer County Board of Education

Descriptor Term:

Promotion and Retention

Descriptor Code:

IHE

Rescinds:

Board Approved:

9/7/21

Board Approved:

PROMOTION¹

The Director of Schools/designee shall promote students to the next grade level based on the successful completion of required academic work or demonstration of satisfactory progress in each of the relevant academic areas. However, no student enrolled in the third grade shall be promoted unless the student has shown a basic understanding of curriculum and the ability to perform the skills required in the subject of reading as demonstrated by the student's grades or standardized test results. This requirement shall not apply to students who are participating in a board-approved, research-based intervention prior to the beginning of the next school year or to students who have an individualized education program (IEP).²

Students who have difficulty in achieving the requirements for promotion **may be considered** for retention. Schools shall identify these students by February 1st. Factors used to identify students for retention shall include:¹

1. Ability to perform at the current grade level;
2. Results of local assessments, screening, or monitoring tools;
3. State assessments, as applicable;
4. Overall academic achievement of the student;
5. Likelihood of success with more difficult material if promoted to the next grade;
6. Attendance record; and
7. Social and emotional maturity.

Students may be identified for retention after the February 1st deadline if the delay in identifying a student is due to:

1. Date of enrollment;
2. Additional information acquired after results of local assessment, screening, or monitoring are released; or
3. The student is unavailable for assessment without valid reasons.

1 When a student **is considered** for retention, the student’s parent(s)/guardian(s) shall be notified within
2 fifteen (15) calendar days, and an individualized promotion plan shall be developed to help the student
3 avoid retention. The plan shall be developed in coordination with the student’s teachers and may also
4 include input from the student’s parent(s)/guardian(s), school counselor, or other appropriate school
5 personnel. A copy of the plan will be provided to the student’s parent(s)/guardian(s).

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7 A student may be required to attend and complete an Extended School Year (Summer School) and /or an
8 Extended School Day (After School Tutoring) in order to be promoted to the next grade level in grades
9 K-8 or receive credits in grades 9-12. The Director of Schools shall develop procedures governing how
10 decisions on retention will be made after the student begins work on his/her individualized promotion
11 plan.

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13 *K – 3 Reading Notification*

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15 If it is determined through a student’s overall performance or a state or local assessment that a student in
16 grades kindergarten through three (K-3) is not meeting grade-level standards in reading, the student’s
17 parent(s)/guardian(s) shall be notified within fifteen (15) calendar days of such determination.

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19 **RETENTION¹**

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21 A student may be retained when such retention is in the best interest of the student. However, a student
22 shall not be retained more than once in any grade.

23
24 If a student is retained, the Director of Schools/designee shall develop an individualized academic
25 remediation plan prior to the start of the next school year. A copy of the plan shall be provided to the
26 student’s parent(s)/guardian(s) within ten (10) calendar days of its development. This plan shall include
27 at least one of the following strategies:

- 28
29 1. Adjustment to the current instructional strategies or materials;
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31 2. Additional instructional time;
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33 3. Individual tutoring outside of school hours;
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35 4. Modification to the student’s classroom assignment to ensure the student receives instruction from
36 a teacher with a level of effectiveness of above expectations (level 4) or significantly above
37 expectations (level 5); or
38
39 5. Attendance or truancy interventions.

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41 The Director of Schools shall develop procedures to ensure appropriate recordkeeping of students who
42 are retained.

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44 For the purpose of determining the effectiveness of retention toward improving student achievement, the
45 progress of retained students shall be closely monitored and reported to parent(s)/guardian(s) at least
46 three (3) times during the school year in which the student is retained.

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Legal References

1. State Board of Education Policy 3.300; TRR/MS 0520-01-03-.03(6)
2. TCA 49-6-3115; 20 USCA § 1400 et seq.